

**O‘ZBEKISTON RESPUBLIKASI  
MAKTABGACHA VA MAKTAB TA’LIMI VAZIRLIGI**

**NAMANGAN DAVLAT PEDAGOGIKA INSTITUTI**

**“TASDIQLAYMAN”**

**NamDPI o‘quv ishlari**

**bo‘yicha prorektor**

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**“ ” \_\_\_\_\_ 2026-yil**

**60112600-Maktabgacha va boshlang‘ich ta’limda xorijiy til (ingliz tili)  
bitiruvchilarining fanlararo yakuniy davlat  
Attestatsiya sinovi**

**DASTURI**

*2025-2026 o‘quv yili*

Ushbu dasturda 60112600-Maktabgacha va boshlang'ich ta'limda xorijiy til (ingliz tili) ta'lim yo'nalishi uchun "O'quvchilar bilimini baholash metodikasi", "O'qish va yozish amaliyoti", "Kasbiy faoliyatga yo'naltirilgan ingliz tili", "Madaniyatlararo muloqot" va "Ikkinchi chet til" maxsus fanlar bo'yicha Davlat attestatsiyasini o'tkazish tartibi, baholash mezonlari, savollari va o'quv adabiyotlari hamda elektron ta'lim resurslari ro'yxati keltirilgan.

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60112600-Maktabgacha va boshlang'ich ta'limda xorijiy til (ingliz tili) yo'nalishi bitiruvchilarining fanlararo yakuniy davlat attestatsiya sinovi dasturi Xorijiy tillar kafedrasining 2025-yil «\_\_\_» \_\_\_\_\_dagi № \_\_\_\_\_-sonli majlisida muhokama qilingan hamda tasdiqqa tavsiya etilgan.

60112600-Maktabgacha va boshlang'ich ta'limda xorijiy til (ingliz tili) yo'nalishi bitiruvchilarining fanlararo yakuniy davlat attestatsiya sinovi dasturi Namangan davlat pedagogika instituti Kengashining 2025-yil «\_\_\_» \_\_\_\_\_dagi № \_\_\_\_\_-sonli majlisida muhokama qilinib, tasdiqlangan.

## I. UMUMIY QOIDALAR

1. 60112600-Maktabgacha va boshlang'ich ta'limda xorijiy til (ingliz tili) yo'nalishi bitiruvchilarining fanlararo yakuniy davlat attestatsiya sinovi dasturi (keyingi o'rinlarda – **Dastur**) O'zbekiston Respublikasi Vazirlar Mahkamasining 2024 yil 13-dekabrda 836-sonli buyrug'i bilan tasdiqlangan “Oliy ta'lim tashkilotlari bitiruvchilarining yakuniy davlat attestatsiyasini o'tkazish tartibi to'g'risida”gi Nizom, 2022 yil 9-sentabrda 302-sonli buyruq bilan tasdiqlangan 60112600-Maktabgacha va boshlang'ich ta'limda xorijiy til (ingliz tili) bakalavriat ta'lim yo'nalishining malaka talablari” (keyingi o'rinlarda – **Malaka talablar**) hamda 60112600-Maktabgacha va boshlang'ich ta'limda xorijiy til (ingliz tili) yo'nalishi o'quv rejasining (keyingi o'rinlarda – **O'quv rejas**) majburiy fanlarining o'quv dasturlari asosida tuzildi.

2. Fanlararo yakuniy davlat attestatsiyasi sinovi (keyingi o'rinlarda – **Attestatsiya sinovi**) O'zbekiston Respublikasining oliy ta'limga oid qonun hujjatlarida belgilangan tartibga ko'ra, bitiruvchilarning Yakuniy davlat attestatsiyasi sinovlaridan biri hisoblanib, unda ta'lim yo'nalishi xususiyati, iqtidori va xohishiga ko'ra bitiruv malakaviy ishi yozish istagini bildirmagan, o'quv rejasidagi ta'lim dasturlarini to'liq o'zlashtirgan bitiruvchi kurs talabarlari ishtirok etishlari shart.

3. Attestatsiya sinovini topshirishga o'quv reja va fan dasturlarini to'liq tugatgan va o'quv rejasida nazarda tutilgan barcha sinovlardan muvaffaqiyatli o'tgan talabalarga ruxsat beriladi.

4. Attestatsiya sinovi O'quv rejasidagi majburiy fanlarning barchasini qamrab oladi hamda sinov topshiriqlari ushbu fanlar o'quv dasturlari asosida tuziladi.

5. Attestatsiya sinovi fanlar mazmuniga qo'yiladigan talablar bilan bir qatorda, talaba tayyorgarligining Malaka talablarida bitiruvchiga qo'yiladigan umumiy talablarga javob bera olish darajasini aniqlashga yo'naltiriladi.

## II. ATTESTATSIYA SINIVI SHAKLI VA MUDDATI

6. 2025-2026 o'quv yilida 60112600-Maktabgacha va boshlang'ich ta'limda xorijiy til (ingliz tili) yo'nalishi bitiruvchilarining Attestatsiya sinovi – axborot texnologiyalarini tatbiq etgan holda test shaklida o'tkaziladi.

7. Dastur institut Kengashi tomonidan tasdiqlangan sanadan boshlab, o'quv yili yakuniga qadar Attestatsiya sinovi shaklini o'zgartirish mumkin emas.

8. Attestatsiya sinovi institut o'quv jarayoni grafigiga asosan, o'quv ishlari prorektori tomonidan tasdiqlangan muddatlarda o'tkaziladi va kamida olti oy oldin talabalarga yetkaziladi.

## III. ATTESTATSIYA SINIVI SAVOLNOMASI

9. Attestatsiya sinovi savolnomasi ta'lim yo'nalishi Malaka talablarining
- bakalavrlarning tayyorgarlik darajasiga;
  - kasbiy faoliyatga;
  - majburiy fanlariga qo'yilgan talablarni qamrab oladi.

10. Attestatsiya sinovi savolnomasi ta'lim yo'nalishi O'quv rejasida keltirilgan quyidagi maxsus fanlar dasturlari asosida shakllantirildi:

Ushbu dastur “O'quvchilar bilimini baholash metodikasi”, “O'qish va yozish amaliyoti”, “Kasbiy faoliyatga yo'naltirilgan ingliz tili”, “Madaniyatlararo muloqot” va “Ikkinchi chet til” fanlarini o'qitishga mo'ljallangan.

Ushbu fanlar majmui:

## **“O'QUVCHILAR BILIMINI BAHOLASH METODIKASI” FANIDAN SAVOLLAR**

1. Validity in testing refers to:
2. Practicality of a test includes:
3. Which assessment is informal?
4. Standardized tests usually have:
5. Proficiency tests measure:
6. Achievement tests measure:
7. Which CEFR level shows independent language use?
8. Which CEFR level indicates advanced proficiency?
9. Speaking fluency refers to:
10. Accuracy in language means:
11. Coherence in writing refers to:
12. Listening for gist means listening for:
13. Skimming is used to find:
14. Scanning is used to find:
15. Self-assessment helps learners:
16. Peer assessment involves:
17. Which item tests productive skills?
18. Which skill is receptive?
19. Objective scoring is common in:
20. Subjective scoring is common in:
21. An assessment scale describes:
22. Washback effect refers to:
23. Positive washback means:
24. Negative washback may cause:
25. Which test format is easiest to score?
26. Oral interviews mainly assess:
27. Portfolio assessment includes:
28. Continuous assessment is conducted:
29. A test item is another word for:
30. Guessing is common in:
31. A balanced assessment includes:
32. Fair assessment means:

33. Bias in testing should be:
34. Time limit in tests affects:
35. Instructions in a test should be:
36. Test anxiety can affect:
37. A holistic scoring method gives:
38. Analytic scoring provides:
39. Which is an example of formative assessment?
40. Which assessment is most formal?
41. Language testing is part of:
42. A valid test should match:
43. Proficiency assessment is independent of:
44. Which test focuses on grammar only?
45. Integrated skills assessment tests:
46. Listening and speaking together test:
47. Test instructions should be written in:
48. Which skill is hardest for beginners?
49. An achievement test is linked to:
50. A test score shows:
51. Standard deviation is related to:
52. Item difficulty shows:
53. Item discrimination shows:
54. A poor test item should be:
55. Language assessment should be:
56. Which assessment supports learning most?
57. Clear criteria help improve:
58. Which assessment involves real communication?
59. Test results should be:
60. Feedback should be:
61. Which test skill is most interactive?
62. Classroom assessment is usually:
63. Proficiency tests are often used for:
64. Informal assessment includes:
65. Assessment literacy refers to:
66. Which is NOT an assessment tool?
67. Listening tasks should include:
68. Reading tasks should consider:
69. Writing tasks should have:
70. Speaking tests often use:
71. Assessment results help teachers:
72. Fair assessment avoids:
73. Which test gives a certificate?
74. Language assessment should be aligned with:
75. Assessment data can be used for:
76. The ultimate goal of assessment is to:

77. Language assessment is used to:
78. Proficiency assessment focuses on:
79. Which skill shows spoken production?
80. Which skill shows written production?
81. Receptive skills include:
82. Productive skills include:
83. A placement test is given to:
84. A diagnostic test helps to:
85. Formative assessment is used to:
86. Summative assessment is usually given:
87. Achievement tests measure:
88. Proficiency tests are usually:
89. Reliability in testing means:
90. Validity in testing means:
91. A test with clear instructions increases:
92. A fair test should be:
93. Test practicality is related to:
94. Standardized tests usually have:
95. Informal assessment includes:
96. A rubric is used to:
97. Analytic scoring gives:
98. Holistic scoring gives:
99. Objective items usually include:
100. Subjective items usually include:
101. Guessing mostly affects:

### **“O’QISH VA YOZISH AMALIYOTI” FANIDAN SAVOLLAR**

1. Which sentence correctly describes a personal routine?
2. Which sentence is the most appropriate when introducing yourself in a formal context?
3. Which of the following is a key feature of academic writing?
4. What does 'hedging' mean in academic writing?
5. Which salutation is appropriate for a formal letter when you do not know the recipient's name?
6. Which closing phrase is correct for a formal letter?
7. Which sentence uses correct vocabulary for ordering food in a restaurant?
8. Which word describes a restaurant that serves food from a specific country?
9. Which sentence best serves as an opening line for a narrative paragraph?
10. Which tense is most commonly used in narrative writing?
11. Which of the following is the best thesis statement?
12. A thesis statement should be placed:
13. What is the function of a topic sentence in a paragraph?

14. Which of the following correctly describes the structure of a well-organized paragraph?
15. In a general-to-specific text, the writer should begin with:
16. Which sentence is an example of a general statement suitable for opening a general-specific paragraph?
17. Which verb correctly completes the sentence: 'She \_\_\_\_\_ up her children with strong values.'?
18. Which organizational strategy arranges ideas from the most general to the most specific?
19. Which transition word is most appropriate in a process paragraph?
20. A process paragraph typically explains:
21. Which sentence best describes a character's personality?
22. Which adjective describes someone who is always honest and can be trusted?
23. A definition paragraph primarily aims to:
24. Which sentence is the best opening for a definition paragraph about 'resilience'?
25. Which transition phrase is most suitable in a cause and effect paragraph?
26. Which sentence correctly shows a cause-and-effect relationship?
27. Which transition word signals a contrast?
28. The 'block method' in comparison and contrast writing means:
29. Which part of an essay presents the writer's main argument?
30. What is the purpose of a concluding paragraph in an essay?
31. Which of the following best describes the 'inverted pyramid' structure in news writing?
32. Which element is essential in a formal written invitation?
33. Which of the following is a typical feature of diary writing?
34. Which phrase belongs in an informal letter?
35. A letter written to apply for a job is called a:
36. Which sentence is the most appropriate in a letter of complaint?
37. Which tone is most appropriate in a professional refusal letter?
38. Which section of a CV lists your educational background?
39. Which action verb is best to use when describing past job duties on a CV?
40. Which phrase is best used to describe a rising trend in a graph?
41. When writing about a pie chart, which phrase is most appropriate?
42. Which comment is an example of constructive peer feedback?
43. According to reading strategies, what should a reader do when they encounter an unfamiliar word?
44. In reading comprehension, 'skimming' refers to:
45. When reading an academic text, what is the first thing you should identify?
46. The term 'annotating' a text means:
47. Read the following excerpt: 'Scientists confirmed yesterday that the new vaccine has proven 95% effective in clinical trials.' What type of article is this?
48. In a newspaper article, the 'headline' serves to:
49. Which sentence from a newspaper article is an example of a fact (not an opinion)?

50. Read this invitation: 'You are cordially invited to the Annual School Awards Ceremony on Friday, 20 April at 6:00 PM.' What information is NOT included?
51. Read the diary entry: 'Dear Diary, today was absolutely exhausting. I had three exams and barely survived lunch.' What feeling does the writer express?
52. Which word in a diary entry most clearly indicates personal reflection?
53. Which question is most appropriate for a survey about students' study habits?
54. A closed-ended survey question is one that:
55. Read this sentence: 'I trust this letter finds you in good health.' This sentence belongs to a:
56. A letter that begins with 'I am writing to express my strong objection to...' is most likely a:
57. Read: 'Hey Sarah! Can you believe what happened at the party last night? I have so much to tell you!' What type of writing is this?
58. Read: 'I was deeply disappointed by the quality of the product I purchased from your store last week. The item was damaged and did not match the description.' What is the purpose of this letter?
59. Which of the following is a correct subject line for a professional email?
60. Which sentence is appropriate for opening a professional email?
61. Read: 'Thank you for your application. After careful consideration, we regret to inform you that we are unable to offer you the position at this time.' What type of letter is this?
62. Read this CV line: 'Led a team of 10 developers to deliver a software project two weeks ahead of schedule.' What skill does this highlight?
63. Read: 'Preheat the oven to 180°C. Mix 200g of flour with 2 eggs and 100ml of milk. Pour into a greased tin and bake for 25 minutes.' What should you do FIRST?
64. In a recipe, the word 'simmer' means:
65. Read: 'Add a pinch of salt.' How much salt should you add?
66. Look at this data: 2020: 200 users | 2021: 350 users | 2022: 500 users. What trend does this show?
67. In a bar chart, what does the height of each bar represent?
68. Read: 'The old man sat alone on the bench every evening, feeding pigeons and smiling at nothing in particular.' What does this suggest about the character?
69. In a short story, the 'climax' is:
70. Read: 'It was not the storm that frightened her, but the silence that followed.' What literary device is used?
71. Read this feedback: 'Your second paragraph lacks a clear topic sentence. Consider starting with a sentence that states the main point directly.' This feedback is:
72. Read: 'Aries (March 21 – April 19): This week brings new opportunities in your career. Stay focused and trust your instincts.' This text is best described as:
73. What type of language is typically used in horoscopes?
74. Read: 'Local residents protested outside City Hall on Tuesday, demanding better public transport links.' What is the main topic?
75. Which point of view uses 'I' and 'we' to tell the story?

76. Read the recipe instruction: "Dice the onions before adding them to the pan." What does "dice" mean?
77. Horoscopes are divided according to:
78. A pie chart is most useful for showing:
79. The opening paragraph of a news article that summarizes the key facts (who, what, when, where, why) is called:
80. Which sentence is typical of the closing of a friendly letter?
81. Which is an example of an open-ended survey question?
82. What should you check before sending a formal email?
83. Read this peer feedback comment: "Your paragraph is good but needs work." What is wrong with this feedback?
84. In a story, the 'setting' refers to:
85. A 'byline' in a newspaper article refers to:
86. A recipe calls for '2 tbsp of olive oil.' What does 'tbsp' stand for?
87. Read: 'Venus in your sign brings romantic possibilities this week.' Who is the intended audience of this message?
88. Which of the following best represents diary language?
89. A letter of recommendation is written to:
90. A line graph is best used to show:
91. In a refusal letter, it is important to:
92. Read: 'While I appreciate your efforts, I must point out that the delivery was two weeks late and the items arrived damaged.' The tone of this sentence is:
93. What does 'RSVP' mean on an invitation?
94. Read this CV section: 'References available upon request.' What does this mean?
95. The 5 W's in news writing stand for:
96. What is the 'theme' of a story?
97. Which of the following is an opinion, not a fact?
98. Read: 'The candle flickered and died, leaving her in total darkness.' What mood does this sentence create?
99. A recipe says 'marinate the chicken for at least 2 hours.' What does 'marinate' mean?
100. Read this sentence from a newspaper: "The report suggests that air pollution levels in the city may have risen over the past decade." What makes this sentence objective?

## **“KASBIY FAOLIYATGA YO’NALTIRILGAN INGLIZ TILI” FANIDAN SAVOLLAR**

1. What is the main purpose of time management?
2. Which practice is most closely connected with good time management?
3. In academic study, summarizing mainly helps a student to
4. Peer feedback is most useful because it
5. Collocations are important in English because they
6. A balanced view of advanced technology should consider
7. Which of the following is the most important feature of a good paragraph?

8. What is the main purpose of a topic sentence in writing?
9. Transitional devices in writing are used to
10. What is the main purpose of a concluding sentence in a paragraph?
11. Which of the following best improves coherence in writing?
12. What is the role of supporting sentences in a paragraph?
13. Which writing strategy is most useful before starting an essay?
14. In academic writing, which feature is most important?
15. What makes an essay introduction effective?
16. Equal opportunity means that people should
17. Diversity in education is best understood as
18. Tolerance in a social context mainly refers to
19. Coordination and subordination in language help writers
20. A teacher who tackles diversity effectively is most likely to
21. Social equality between men and women mainly concerns
22. A constitution is generally understood as
23. Discussion of gender roles in society usually examines
24. Legal protection of rights is important because it
25. In discussions of men and women, a stereotype is best defined as
26. A key aim of education is to
27. Comparing two education systems mainly develops
28. A true or false task mainly checks
29. British and American spelling activities mainly help students understand
30. A comparison of state and university grants should focus on
31. A for and against essay requires the writer to
32. Supporting details in an essay are used to
33. An opinion essay differs from a for and against essay because it
34. In a solutions essay, the writer should
35. Advice language in problem solution essays is mainly used to
36. An informal letter usually includes
37. A formal letter differs from an informal letter mainly in its
38. A letter asking for advice should clearly
39. A letter giving advice should
40. A key purpose of learning letter types is to
41. A letter of request should be
42. A letter giving information should mainly aim to
43. Correct use of grammatical tenses in letters is important because it
44. A letter making suggestions to authorities should usually include
45. Recommendations in formal writing should sound
46. A strong complaint letter is different from a mild complaint letter mainly in
47. A letter of application should highlight
48. Colloquial English is usually less suitable in a formal application because it
49. Job advertisements are useful in application writing because they
50. The main difference between a complaint letter and an application letter is their
51. An informative report mainly aims to

52. A survey report usually depends on
53. Charts and tables in reports are useful because they
54. Interviews in report writing are mainly used to
55. Useful report phrases help writers by
56. Writing an article for publication requires attention to
57. A review usually includes
58. Conducting interviews and surveys in article writing mainly supports
59. A news report should usually be
60. Leaflet writing usually requires language that is
61. Discussion of banks and credit cards mainly belongs to the topic of
62. Spending money wisely is most closely connected with
63. In a discussion about relationships, effective communication is important because it
64. Getting higher qualifications is usually connected with
65. Graduate recruitment texts usually focus on
66. Which of the following best improves unity in an essay?
67. What is the main function of an outline before writing?
68. Which sentence is most suitable for the thesis statement of an essay?
69. Why are transition words important in essay writing?
70. Which of the following is the best source of support in academic writing?
71. What is the main purpose of revising a draft?
72. In essay writing, coherence means
73. Which of the following best strengthens the conclusion of an essay?
74. Critical thinking in advertising requires students to
75. Group work becomes more effective when students
76. Asking for clarification in group work helps to
77. An innovation is best described as
78. In speaking tasks, word stress matters because it
79. Facing challenges in teamwork mainly requires
80. Professional presentation skills are important because they help speakers
81. Giving a presentation about laptops in higher education mainly involves
82. Giving opinions in presentations requires
83. The interconnection of culture and society suggests that
84. Science in society is important because it
85. A good opinion speech should include
86. Ways of studying in higher education often include
87. Presenting results in charts mainly helps students
88. Expressiveness in presenting results means
89. Presentation practice is useful because it
90. In higher education, an effective study method usually includes
91. Which of the following best shows analytical reading?
92. Which writing task most directly requires balanced evaluation?
93. Which skill is most central to report writing?
94. Which topic most directly asks students to think about law and ethics together?
95. Which classroom activity most strongly develops presentation competence?

96. Which type of letter is most likely to include professional skills and experience?
97. Which concept is most closely tied to inclusive education?
98. Which statement best reflects critical thinking?
99. Which topic most clearly combines communication and collaboration skills?
100. Which skill is essential in many writing tasks at the university level?

### **“MADANIYATLARARO MULOQOT” FANIDAN SAVOLLAR**

1. What is culture and why is it important in communication between people from different countries?
2. How can cultural differences affect communication?
3. What are some examples of cultural traditions?
4. Why is intercultural communication important today?
5. How can learning about other cultures help students?
6. What is intercultural communication?
7. What does intercultural competence mean?
8. What skills are necessary for intercultural competence?
9. How can people improve intercultural communication skills?
10. Why is intercultural competence important today?
11. What is body language?
12. Why can the same gesture have different meanings in different cultures?
13. What are cultural taboos?
14. What are stereotypes?
15. How can understanding body language and stereotypes improve communication?
16. What is worldview?
17. What role do rituals play in cultures?
18. What is the difference between customs and traditions?
19. Why is it important to understand other cultures' customs and traditions?
20. How can cultural rituals affect communication?
21. What are symbols in culture?
22. Why can symbols have different meanings in different cultures?
23. What role does society play in shaping symbols?
24. Why is it important to understand cultural symbols?
25. Can misunderstanding symbols cause communication problems?
26. Why should culture be taught together with language?
27. How do greetings differ in cultures?
28. How can people demonstrate tolerance?
29. Why is it important to know correct forms of address?
30. How can learning greetings improve intercultural communication?
31. What is an idiom?
32. Why are idioms difficult for foreign learners?
33. How are idioms connected with culture?
34. Which is an example of an English idiom?

35. How can learning idioms help students?
36. What is intercultural conflict?
37. What can cause culture clash?
38. How can differences in values lead to conflict?
39. Why should people understand other cultures?
40. How can intercultural conflicts be solved?
41. What is culture shock?
42. What are stages of culture shock?
43. Why can international students experience culture shock?
44. What feelings are common during culture shock?
45. How can people reduce culture shock?
46. What does preserving cultural identity mean?
47. Why can globalization threaten cultural identity?
48. How can people keep traditions abroad?
49. How does language preserve cultural identity?
50. Why should societies respect cultural diversity?
51. Why use literature in language learning?
52. How can newspapers help students?
53. What are authentic materials?
54. Can literature improve empathy?
55. What teaching materials are effective?
56. Why use different teaching materials?
57. How can pictures help learning culture?
58. What is an advantage of TV programs?
59. How is reading literature different from watching TV?
60. Which material improves intercultural skills best?
61. How can watching films help students understand other cultures?
62. Why is it important to learn the meaning of signs and symbols in different cultures?
63. What is a benefit of authentic materials such as movies and signs?
64. Can films show cultural stereotypes?
65. Which teaching material can be effective for intercultural learning?
66. Why should teachers be careful when creating materials about other cultures?
67. How can teachers avoid cultural stereotypes in materials?
68. What challenges do teachers face when teaching foreign cultures?
69. Why should teachers analyze materials before using them?
70. What are the three main goals when creating teaching materials about culture?
71. How can teaching materials improve both language and cultural understanding?
72. Why is pedagogy important in intercultural lessons?
73. How can teachers balance culture and language in a lesson?
74. What strategy makes cultural materials engaging?
75. Why should teaching materials be presented clearly?
76. How can teachers make cultural themes interesting?
77. How can teachers encourage student interaction?
78. What challenge may appear when presenting foreign cultures?

79. How can visual aids improve cultural lessons?
80. What are the three main areas of culture?
81. How do cultural products influence daily life?
82. What challenge exists in multicultural societies?
83. How does understanding culture improve communication?
84. Why should people respect cultural products and ideas?
85. What is a multicultural society?
86. What is a benefit of multicultural societies?
87. What challenge can multicultural societies face?
88. How can individuals show tolerance?
89. Why is intercultural communication important in multicultural societies?
90. How does globalization influence culture?
91. What is individual identity?
92. Can people maintain cultural identity in globalization?
93. What is a negative effect of globalization?
94. Why balance global and personal culture?
95. How does culture influence communication?
96. What is high-context communication?
97. Why do misunderstandings happen between cultures?
98. What is an example of non-verbal communication?
99. How can learning communication styles help?
100. Why are rituals important in cultures?

### **“IKKINCHI CHET TIL” FANIDAN SAVOLLAR**

1. Wie heißt du?
2. Ich komme \_\_\_ Italien.
3. Ich \_\_\_ Lehrer.
4. „Guten \_\_\_!“ (morgens)
5. Ich \_\_\_ in Hamburg.
6. „Ich heiße Maria.“ – Welche Frage?
7. Ich komme \_\_\_ der Schweiz.
8. Ich spreche \_\_\_.
9. Was ist ein Beruf?
10. „goodbye“ =
11. Er \_\_\_ aus Spanien.
12. Ich \_\_\_ Anna.
13. Er wohnt \_\_\_ Wien.
14. Ich bin \_\_\_ Beruf Lehrer.
15. Welches Wort ist ein Land?
16. Sie \_\_\_ Deutsch und Italienisch.
17. Begrüßung am Abend:
18. Buchstabe „B“ =

19. Welche Zahl ist richtig?
20. Das ist \_\_\_ Freund.
21. Ich komme \_\_\_ Korea.
22. Was sprichst du?
23. Wir \_\_\_ in München.
24. Sie ist meine \_\_\_.
25. Ich bin \_\_\_.
26. Sie kommt \_\_\_ Polen.
27. Frage nach dem Namen:
28. Er \_\_\_ Paul.
29. Kein Beruf:
30. Ich \_\_\_ aus Brasilien.
31. Wie heißt sie?
32. Ich komme \_\_\_ Deutschland.
33. Er \_\_\_ Student.
34. „Guten \_\_\_!“ (tagsüber)
35. Wo wohnst du? – Ich wohne \_\_\_ Köln.
36. „Ich spreche Englisch.“ – Welche Frage passt?
37. Sie kommt \_\_\_ der Türkei.
38. Ich \_\_\_ ein bisschen Deutsch.
39. Was ist ein Beruf?
40. Verabschiedung:
41. Er \_\_\_ in Wien.
42. Ich \_\_\_ Markus.
43. Wir kommen \_\_\_ Spanien.
44. Sie ist \_\_\_ Beruf Ärztin.
45. Welches Wort ist eine Sprache?
46. Du \_\_\_ Deutsch und Russisch.
47. Begrüßung am Morgen:
48. Buchstabe „D“ =
49. Welche Zahl ist richtig?
50. Das ist \_\_\_ Kollegin.
51. Ich komme \_\_\_ Japan.
52. Was passt? – „Ich wohne \_\_\_.“
53. Ihr \_\_\_ in Graz.
54. Sie ist meine \_\_\_.
55. Ich bin \_\_\_. (Beruf)
56. Er kommt \_\_\_ den USA.
57. Frage nach Herkunft:
58. Sie \_\_\_ Lara.
59. Welche Antwort passt? – „Ich bin aus Italien.“
60. Ich \_\_\_ aus Brasilien.
61. Ich \_\_\_ Maria.
62. Woher kommst du? – Ich komme \_\_\_ Polen.

63. Guten \_\_\_\_! (abends)
64. Was ist kein Beruf?
65. Er wohnt \_\_\_\_ Berlin.
66. Welche Frage passt? – „Ich heie Tom.“
67. Sie spricht \_\_\_\_.
68. Ich komme \_\_\_\_ der Schweiz.
69. Er \_\_\_\_ ein bisschen Deutsch.
70. Verabschiedung:
71. Sie \_\_\_\_ in Salzburg.
72. Ich \_\_\_\_ aus Italien.
73. Das ist \_\_\_\_ Kollege.
74. Was passt? – „Ich spreche \_\_\_\_.“
75. Wo wohnst du? – Ich wohne \_\_\_\_.
76. Begruung:
77. „B“ spricht man wie:
78. Welche Zahl passt?
79. Sie kommt \_\_\_\_ Russland.
80. Ich bin \_\_\_\_ Beruf Lehrer.
81. Er \_\_\_\_ Pedro.
82. Wir \_\_\_\_ aus Mexiko.
83. Du \_\_\_\_ Deutsch.
84. Was ist eine Sprache?
85. Ich wohne \_\_\_\_ Paris.
86. Welche Frage passt? – „Ich komme aus China.“
87. Sie \_\_\_\_ Anna.
88. Ich komme \_\_\_\_ den Niederlanden.
89. Das ist \_\_\_\_ Freundin.
90. Er \_\_\_\_ ein bisschen Franzsisch.
91. Ich \_\_\_\_ Lehrer von Beruf.
92. Woher kommst du? – Ich komme \_\_\_\_ Brasilien.
93. Das ist \_\_\_\_ Bruder.
94. Welche Zahl ist richtig?
95. Er \_\_\_\_ in Wien.
96. Was passt? – „Ich \_\_\_\_ Karl.“
97. Guten \_\_\_\_! (vormittags)
98. Sie arbeitet \_\_\_\_ rztin.
99. Ich \_\_\_\_ zwei Kinder.
100. Das ist \_\_\_\_ Familie.

#### **IV. ATTESTATSIYA SINOVI NATIJALARINI BAHOLASH MEZONI**

11. Attestatsiya sinovi bo'yicha talabalar bilimni baholash O'zbekiston Respublikasi Oliy va o'rta maxsus ta'lim vazirining 2018 yil 9 avgustdagi 19-2018-son buyrug'i bilan tasdiqlangan "Oliy ta'lim muassasalarida talabalar bilimni nazorat qilish va baholash tizimi to'g'risida"gi Nizom talablari asosida amalga oshiriladi.

12. Axborot texnologiyalarini qo'llash orqali o'tkaziladigan test sinovlarida har bir talabaga 100 (yuz) ta savoldan iborat test varianti taqdim etiladi.

Har bir test variantida mazkur Dasturga kiritilgan fanlarga doir savol (topshiriq)lar nisbati o'zaro mutanosib taqsimotda bo'lishi lozim.

Talaba bilimi Attestatsiya sinovida to'g'ri topilgan test savollari soniga nisbatan quyidagi taqsimotda baholanadi:

86 ta va undan ko'p savollarga to'g'ri javob berilganda – 5 (“a’lo”);

71 tadan 85 tagacha savollarga to'g'ri javob berilganda – 4 (“yaxshi”);

55 tadan 70 tagacha savollarga to'g'ri javob berilganda – 3 (“qoniqarli”);

54 ta va undan kam savollarga to'g'ri javob berilganda – 2 (“qoniqarsiz”).

Test shaklidagi Attestatsiya sinoviga 3 (uch) soat vaqt beriladi.

Test shaklidagi Attestatsiya sinovi talabalar sig'imiga qo'yiladigan texnik talablarga mos, kompyuterlar bilan jihozlangan o'quv xonalari (hudud)da o'tkaziladi.

13. Talaba baholash natijalaridan norozi bo'lgan taqdirda Attestatsiya sinovlari natijalari Komissiya tomonidan e'lon qilingan vaqtdan boshlab 24 (yigirma to'rt) soat davomida apellyatsiya berishi mumkin.

Talabaning apellyatsiya murojaati universitet rektori buyrug'i asosida tuziladigan Apellyatsiya komissiyasi tomonidan 2 (ikki) kun ichida ko'rib chiqiladi va uning natijasi bo'yicha qaror qabul qilinadi.

#### **V. ATTESTATSIYA SINOVI BO'YICHA TAVSIYA ETILADIGAN ADABIYOTLAR RO'YXATI VA QO'SHIMCHA USLUBIY KO'RSATMALAR**

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## **VI. YAKUNLOVCHI QOIDALAR**

15. Dasturda belgilangan qoidalar O'zbekiston Respublikasi qonunlari, O'zbekiston Respublikasi Prezidenti farmon va qarorlari, O'zbekiston Respublikasi Vazirlar Mahkamasining, shuningdek ta'lim sohasidagi vakolatli davlat boshqaruvi organlari tomonidan qabul qilingan qoida va me'yorlarga zid kelsa, yuqori turuvchi organlarda belgilangan qoida va me'yorlar amal qiladi.

16. Dastur institut Kengashi tomonidan tasdiqlangandan so'ng, yakuniy davlat attestatsiyasi boshlanishidan uch oy oldin talabalar e'tiboriga yetkaziladi hamda universitetning rasmiy saytiga joylashtiriladi.

17. Fakultet dekanlari tomonidan bitiruvchi kurs talabalariga mazkur Dastur asosida tayyorgarlik ko'rish va maslahatlar berish uchun zarur sharoitlar yaratiladi.